



The Armthorpe School

A Specialist School in The Arts and Sport



Classroom Teacher – Job Description

Responsible to: the relevant Head of Department / Subject Leader / Head of Year.

The following generic role and responsibilities are in addition to the Conditions of Employment of Teachers other than Headteachers as set out in the current edition of the School Teachers' Pay and Conditions of Employment, and in the context of The Armthorpe School. For specific details, appropriate school and departmental policies should be consulted.

Core Purpose:

Classroom teachers should strive to be effective professionals, who are thorough in their curricular knowledge, plan, teach and assess effectively, take responsibility for their professional development and have students who achieve well through the development of a classroom learning culture. They are expected to :

- actively promote the values of the school,
- work as part of the staff team, and to promote an environment (including display) conducive to teaching and learning,
- show commitment to safeguarding and promoting the welfare of children and young people (CRB checks are compulsory).

Knowledge and Understanding

- To demonstrate thorough and up to date knowledge of subjects(s)/specialisms.
- To demonstrate knowledge and understanding and take account of wider curriculum developments that are relevant to the role.

Planning and setting expectations

- To use assessment information to plan learning activities which provide all students with an appropriate degree of challenge.
- To plan and prepare lessons and sequences of lessons with clear objectives and defined outcomes to ensure successful learning by all students.
- To set consistently high expectations for students in their class and homework.
- To plan learning to ensure it builds upon current and previous attainment.
- To be familiar with and adhere to school practices and routines as set out in the school's policies.
- To meet deadlines for reports and assessment information.

Teaching and managing student learning

- To use consistently an effective range of appropriate strategies for teaching and classroom management.
- To promote an achievement culture via firm but fair, reasonable and consistent behaviour for learning.

Assessment and evaluation

- To frequently, consistently and effectively monitor student progress, giving clear and constructive feedback which promotes and supports subsequent learning.

Student achievement

- To use a range of strategies to enable students to make progress in relation to prior and expected outcomes

- To use display and exemplar material to promote student progress.

Relations with parents / carers and wider community

- To promote a positive image of the school with parents and the wider community.
- To liaise with parents to ensure the effective progress of all students.

Managing own performance and development

- To be a reflective practitioner, taking responsibility for self-evaluation and professional development, and to use the outcomes to improve teaching and students' learning.
- To take responsibility for the development of interpersonal and professional skills.

Managing and developing staff and other adults

- To aid and contribute to the development of a collaborative team ethos within the department / year team and the school.
- To aid the development of a learning and mutually supportive culture amongst team members.

Managing resources

- To produce, use and manage high quality resources for the benefit of learning.
- To give due consideration to resource constraints in the production and cost effective use of resources.

Strategic Leadership

- To actively contribute to the policies and aspirations of the school.
- To challenge and support all students to do their best through:
 - inspiring trust and confidence,
 - building team commitment,
 - developing independence and active participation,
 - engaging and motivating learners,
 - analytical thinking,
 - taking positive action to improve the quality of learning.

Individual Responsibilities (as appropriate)

- To make a contribution to the wider life of the school.

General

- To be familiar and comply with all relevant Health and Safety, Management of Risk, Operational, Personnel, Data Protection and Financial Regulations, policies and procedures.
- To identify risks within personal objectives, using resources effectively and efficiently and safeguarding assets.
- To ensure equality of opportunity is afforded to all persons both internal and external to the Authority, actively seeking to eliminate any direct or indirect discriminatory practices / behaviour.
- To undertake other duties and responsibilities as required from time to time commensurate with the grade of the post.

A.Cope.
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